2019 Summer Reading Choices for Rising 7th Graders

Summer reading is mandatory for rising middle schoolers. Choose one of the options below to read this summer. Then, follow the instructions on Tic-Tac-Toe paper to complete your summer reading assignments. Complete your work and turn it in to your Language Arts teacher (WITH the Tic-Tac-Toe paper) no later than:

Monday, September 16, 2019

Hatchet by Gary Paulsen
Accelerated Reader Book Level 5.7

Thirteen-year-old Brian Robeson is on his way to visit his father when the single-engine plane in which he is flying crashes. Suddenly, Brian finds himself alone in the Canadian wilderness with nothing but a tattered Windbreaker and the hatchet his mother gave him as a present—and the dreadful secret that has been tearing him apart since his parent's divorce. But now Brian has no time for anger, self-pity, or despair—it will take all his know-how and determination, and more courage than he knew he possessed, to survive.

Rules by Cynthia Lord
Accelerated Reader Book Level 3.9

Twelve-year-old Catherine just wants a normal life. Which is near impossible when you have a brother with autism and a family that revolves around his disability. She's spent years trying to teach David the rules from "a peach is not a funny-looking apple" to "keep your pants on in public"---in order to head off David's embarrassing behaviors.

But the summer Catherine meets Jason, a surprising, new sort-of friend, and Kristi, the next-door friend she's always wished for, it's her own shocking behavior that turns everything upside down and forces her to ask: What is normal?

Scholastic Summer Reading Challenge for Grades 6, 7, and 8

In addition to the required summer reading, middle schoolers have an opportunity to participate in the Scholastic Read-A-Palooza Summer Reading Challenge. It's easy, fun, and rewarding. Students can log their reading minutes between May 6 and September 6 to help us try to earn "Best In State" for reading minutes.

Each student has an accounts set up for the program. Go to digital.scholastic.com and enter the username and password to gain access to the minute tracker, videos, book excerpts, printable book lists and reading logs, and badges.

This year, the Summer Reading Give Back is a great new feature that meshes perfectly with Archbishop Neale School's dedication to serving others. As kids reach designated minute milestones in the Summer Reading Challenge, they unlock book donations from Scholastic and United Way to kids with limited or no access to books. Once all participants' minutes combine to reach three different minute milestones, they get 200,000 books into the hands of kids in needs. We've already hit the 25 million minutes milestone. At 50 million minutes and 100 million minutes, more books will be donated. And our kids can help make that happen!

There's a potential reward for each student (in addition to the knowledge and skill gained by doing the summer reading). Everyone who earns at least nine of the Summer Reading Challenge badges can print of his/her badge sheet and bring it to school the week of September 9 to be rewarded with a Chick-fil-a Be Our Guest card!

If your child would like to participate but has misplaced his/her login information, please contact Mrs. Renner at trenner@archbishopnealeschool.org to request the information.

Summer 2019 Reading Assignments

All Junior High Students are required to read **one** of the books listed below and the instructions on the Tic-Tac-Toe board on the back of this sheet *for that book*. Turn in both your work **and** the Tic-Tac-Toe sheet.

Summer Reading Work is due by Monday, September 16, 2019.

For Students entering 6th Grade:
— **Holes** by Louis Sachar
— **The Wednesday Wars** by Gary Schmidt

For students entering 7th Grade:
— **Hatchet** by Gary Paulsen
— **Rules** by Cynthia Lord

For students entering 8th Grade:
— **The Pearl** by John Steinbeck
— **Chasing Lincoln's** Killer by James Swanson

In addition to this **required assignment**, students are encouraged to continue reading throughout their summer vacation. Please remember to log your reading time in the Scholastic Summer Reading Challenge!

Name: _____   Book: _____

Tic Tac Toe

Mark the boxes you complete. They should form a tic-tac-toe across, down or diagonally.
Turn in this paper with your work.

☐ Setting	☐ Vocabulary	☐ Different Ending
Choose a passage from the novel that helped you imagine a setting. Copy the passage (should be no more than 1-2 paragraphs).Use colored pencils to underline the most descriptive words.	Are there any words in the novel that you have a difficult time understanding? List at least 5 words. Use a dictionary to define these words (correct usage). Then, write a sentence for each word which uses it correctly and includes context clues.	What events might have changed the story's ending? Change at least one key event to write an alternative ending to the story.
☐ New in Class	☐ Acrostic Poem	☐ Test
Think about one of the characters in your novel who may have a difficult time making friends. Imagine that this character is a new student in our class. Write about what you might do to help this person feel comfortable.	Make an acrostic poem out of the title of your novel. Use the letters to give a summary of the reading to complete the poem.	Create a 5 to 10 question comprehension test for your novel. Include an answer key on a separate piece of paper.
☐ Character Poster	☐ Conflicts	☐ In the future?
Create a poster to show a main character in your novel. On the poster, place the character in his or her setting, and surround the character with elements from the story. The poster should be no larger than 8 ½ x 11" (regular computer paper is fine!)	A main character in your novel struggles with something that they may not be able to change. Write about a struggle you or someone close to you has or has had and explain how they would deal with it.	Do you think that this story could take place one hundred years from now? Why or why not? Explain your reasons in 1-2 full paragraphs.