

2019 Summer Reading Choices for Rising 6th Graders

Summer reading is mandatory for rising middle schoolers. Choose one of the options below to read this summer. Then, follow the instructions on Tic-Tac-Toe paper to complete your summer reading assignments. Complete your work and turn it in to your Language Arts teacher (WITH the Tic-Tac-Toe paper) no later than:

Monday, September 16, 2019

***Holes* by Louis Sachar**

Accelerated Reader Book Level 4.6

Stanley Yelnats is under a curse. A curse that began with his no-good-dirty-rotten-pig-stealing-great-great-grandfather and has since followed generations of Yelnatses. Now Stanley has been unjustly sent to a boys' detention center, Camp Green Lake, where the boys build character by spending all day, every day digging holes exactly five feet wide and five feet deep. There is no lake at Camp Green Lake. But there are an awful lot of holes.

It doesn't take long for Stanley to realize there's more than character improvement going on at Camp Green Lake. The boys are digging holes because the warden is looking for something. But what could be buried under a dried-up lake? Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment—and redemption.

***The Wednesday Wars* by Gary D. Schmidt**

Accelerated Reader Book Level 5.9

Meet Holling Hoodhood, a seventh-grader at Camillo Junior High, who must spend Wednesday afternoons with his teacher, Mrs. Baker, while the rest of the class has religious instruction. Mrs. Baker doesn't like Holling—he's sure of it. Why else would she make him read the plays of William Shakespeare outside class? But everyone has bigger things to worry about, like Vietnam. His father wants Holling and his sister to be on their best behavior: the success of his business depends on it. But how can Holling stay out of trouble when he has so much to contend with? A bully demanding cream puffs; angry rats; and a baseball hero signing autographs the very same night Holling has to appear in a play in yellow tights! As fate sneaks up on him again and again, Holling finds Motivation—the Big M—in the most unexpected places and musters up the courage to embrace his destiny, in spite of himself.



Scholastic Summer Reading Challenge for Grades 6, 7, and 8

In addition to the required summer reading, middle schoolers have an opportunity to participate in the Scholastic Read-A-Palooza Summer Reading Challenge. It's easy, fun, and rewarding. Students can log their reading minutes between May 6 and September 6 to help us try to earn "Best In State" for reading minutes.

Each student has an accounts set up for the program. Go to digital.scholastic.com and enter the username and password to gain access to the minute tracker, videos, book excerpts, printable book lists and reading logs, and badges.

This year, the Summer Reading Give Back is a great new feature that meshes perfectly with Archbishop Neale School's dedication to serving others. As kids reach designated minute milestones in the Summer Reading Challenge, they unlock book donations from Scholastic and United Way to kids with limited or no access to books. Once all participants' minutes combine to reach three different minute milestones, they get 200,000 books into the hands of kids in needs. We've already hit the 25 million minutes milestone. At 50 million minutes and 100 million minutes, more books will be donated. And our kids can help make that happen!

There's a potential reward for each student (in addition to the knowledge and skill gained by doing the summer reading). Everyone who earns at least nine of the Summer Reading Challenge badges can print of his/her badge sheet and bring it to school the week of September 9 to be rewarded with a Chick-fil-a Be Our Guest card!

If your child would like to participate but has misplaced his/her login information, please contact Mrs. Renner at trenner@archbishopnealeschool.org to request the information.

Summer 2019 Reading Assignments

All Junior High Students are required to read **one** of the books listed below and the instructions on the Tic-Tac-Toe board on the back of this sheet *for that book*. Turn in both your work **and** the Tic-Tac-Toe sheet.

Summer Reading Work is due by Monday, September 16, 2019.

For Students entering 6th Grade:

- **Holes** by Louis Sachar
- **The Wednesday Wars** by Gary Schmidt

For students entering 7th Grade:

- **Hatchet** by Gary Paulsen
- **Rules** by Cynthia Lord

For students entering 8th Grade:

- **The Pearl** by John Steinbeck
- **Chasing Lincoln's Killer** by James Swanson

In addition to this **required assignment**, students are encouraged to continue reading throughout their summer vacation. Please remember to log your reading time in the Scholastic Summer Reading Challenge!

Name: _____

Book: _____

Tic Tac Toe

Mark the boxes you complete. They should form a tic-tac-toe across, down or diagonally.

Turn in this paper with your work.

<p><input type="checkbox"/> Setting</p> <p>Choose a passage from the novel that helped you imagine a setting. Copy the passage (should be no more than 1-2 paragraphs). Use colored pencils to underline the most descriptive words.</p>	<p><input type="checkbox"/> Vocabulary</p> <p>Are there any words in the novel that you have a difficult time understanding? List at least 5 words. Use a dictionary to define these words (correct usage). Then, write a sentence for each word which uses it correctly and includes context clues.</p>	<p><input type="checkbox"/> Different Ending</p> <p>What events might have changed the story's ending? Change at least one key event to write an alternative ending to the story.</p>
<p><input type="checkbox"/> New in Class</p> <p>Think about one of the characters in your novel who may have a difficult time making friends. Imagine that this character is a new student in our class. Write about what you might do to help this person feel comfortable.</p>	<p><input type="checkbox"/> Acrostic Poem</p> <p>Make an acrostic poem out of the title of your novel. Use the letters to give a summary of the reading to complete the poem.</p>	<p><input type="checkbox"/> Test</p> <p>Create a 5 to 10 question comprehension test for your novel. Include an answer key on a separate piece of paper.</p>
<p><input type="checkbox"/> Character Poster</p> <p>Create a poster to show a main character in your novel. On the poster, place the character in his or her setting, and surround the character with elements from the story. The poster should be no larger than 8 ½ x 11" (regular computer paper is fine!)</p>	<p><input type="checkbox"/> Conflicts</p> <p>A main character in your novel struggles with something that they may not be able to change. Write about a struggle you or someone close to you has or has had and explain how they would deal with it.</p>	<p><input type="checkbox"/> In the future?</p> <p>Do you think that this story could take place one hundred years from now? Why or why not? Explain your reasons in 1-2 full paragraphs.</p>